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AUTHOR Tiberius, Richard G.
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ABSTRACT

This guidebook focuses on the problems facing teachers in small group teaching. It is organized in three parts, each dealing with a specific common problem. Part One deals with clarifying instructional goals for the group. Part Two concerns interaction within the group and between the students and the teacher. Part Three encompasses the motivations and emotions of the group. Each of these three common problem areas contains several types of problems, which in turn are amenable to various remedies. Each problem type is organized as a chapter. At the beginning of each part is a table summarizing the problems, causes, and suggested remedies. The final chapter discusses the use of outside help (educational consultants) for problem areas not addressed in the manual. (JD)

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